

May 13, 2021

The European Commission's Directorate-General for Education, Youth Sport and Culture is currently conducting a study on "**How can policy reform for broad competence development in school education, and in particular a better achievement of basic skills, be effectively designed and implemented?**" (EAC/32/2020). This study is being undertaken by the European Institute of Education and Social Policy (EIESP), Ecorys, and the Danish Technological Institute (DTI).

Dear Prof. Marciniak,

Thank you again for accepting our invitation to join the Peer Learning Group for this important study.

As already mentioned in the invitation email, the study aims to gather evidence on how policy reform for broad competence development in school education, and in particular a better achievement of basic skills, can be effectively designed and implemented in the European Union (EU).

We now have further details about the first meeting of the Peer Learning Group.

Date: Thursday 20th May

Time: 9.45 - 16.30 (CET)

Venue: Online via Zoom (Meeting link to follow next week)

The theme of this first meeting will be: Initiating, designing and planning of competence-based reforms

As independent expert, it would be really helpful if you would comment on the discussions from your experience of policy reform, what works well and what can be useful for countries to learn from each other. We have indicated on the agenda, which agenda items we would appreciate your brief commentary.

There is no need to do any pre-meeting preparation. However, you may find the Background Paper useful to set the context for the meeting.

Attachments to support the meeting

1. Agenda for the meeting

2. Background Paper

The Background Paper sets out:

- the context for the study
- the approach to the study
- a summary of findings from the desk research and country mapping
- information on the Peer Learning Group programme
- some details on the first meeting of the Peer Learning Group.

3. Food for Thought - Reflection template

This is for self-reflect by the country representatives and to support the discussions during the meeting, especially in agenda item 6.

4. Consent form for audio recording of the meeting

The Peer Learning Group meeting will be audio recorded to allow the study team to capture as much information as possible during the discussions. By signing the consent form or by confirming the content by email, you agree to the collection and on the processing of your personal data. The data will feed into the meeting report and a final study report.

We are very much looking forward to meeting you next week and learning from your experience of policy reforms. And we hope that you will gain a lot from the interactions and from hearing the stories from the five countries included in the Peer Learning Group.

I would appreciate it if you could **confirm your consent to the audio recording of the meeting** as set out in the attached consent form. Your email reply will be sufficient to indicate consent.

Please do not hesitate to contact us if you have any questions.

Kind regards,

Barbara on behalf of the project team.

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