Od: Stephan.VINCENT-LANCRIN@oecd.org

Do: <u>z.marciniak@mimuw.edu.pl</u> **DW:** jerzy.wisniewski@men.gov.pl

Temat: Poland: Invitation to join second round of CERI creativity and critical thinking project

Dear Zbigniew,

I hope this message finds you well and take this occasion to send you all the best wishes for the new year.

I am writing to inform you of a renewed possibility to participate in the first phase of the CERI Innovation Strategy project on « assessing progression in creativity and critical thinking in education ».

As some countries were interested in participating but constrained either by time or by budget, and as I also know priorities and interests may shift, I felt you might be interested to know about this new possibility to join this comparative pedagogical intervention that brings together teachers across countries to develop a common language, high quality pedagogical resources and new learning experiences allowing to foster students' creativity and critical thinking and enhance their quality of learning.

Due to the realities of working in the field with teachers, participants in the project allowed for a second round of field work from October 2016 to April 2017 for countries, that is the next school year in the Northern hemisphere. Some participants will use this opportunity to implement the field work a second time with a new cohort of students, while others will do the work for the first time.

Should you be interested in joining the project, or in facilitating the participation of some team in your country, the field work would need to be ready to start around October 2016. If you have no school network that you could easily mobilise, we might be in a position to help you identify one: just let me know.

Field work is currently ongoing in 8 countries: India, France (3 teams), Hungary, the Netherlands, Russia, Slovakia, Thailand, United States (3 teams). It will start around March 2016 in Brazil and possibly Australia and Chile. And a second round will take place in 5 more countries: Canada, China, Italy, Spain, United Kingdom (Wales) and United States (Michigan) in the next school year, as well as possibly Finland.

Here are links to the progress notes presented at the latest CERI governing board as well as the powerpoint presentation (with updated list of participants).

- Summary of the project (<u>ENG</u> and <u>FRE</u>)
- Research protocol (ENG and FRE)
- Presentation

In terms of resources, participants are expected to make a voluntary contribution of EUR 50k for the ongoing programme of work, and some local resources are needed to coordinate the work. These resources can come from the ministry or not, depending on the national circumstances.

Please let me know **by February 10th** whether you would be interested in discussing this second opportunity to participate and what this would entail practically. If several new countries are interested, we would then arrange for a webinar – but I would of course also be happy to respond to any query you may have.

Thank you!

Kind regards, Stéphan